

NAN Education Committee Mtg  
Ojibway Cree & Cultural Centre  
July 27, 2006 9:30am

Attendee's

Rebecca Maki, Windigo TC  
Dobi Frenette, NAN  
April Head, NAN  
John Beck, Mushkegowuk TC  
Solomon Mamakwa, Shiboogama  
Jim Teskey, Northern Chiefs  
Doug Beardy, IFNA  
Jim Hollander, OCCC

Discussions on the appointed positions at NAN (ie: Education department will be new as of August 4, 2006)

Tour of OCCC office by Jim Hollander:

- Community profiles
- Vertical files
- 260 Videos, available to borrow by communities and organizations.
- 6000 materials on history books and various subjects.

4 Briefing Notes:

**Education Policy Framework:** This document needs to be rejected by our territory, and we need to make sure that we are on top of this. September 29<sup>th</sup> final draft needs to be submitted. Ed Pol Fra is being rejected because there was only 50 000 give for community consultation) and they feel this is not adequate. The communities need this information NAN were the only one that had a caucus before the meeting, all of the other org's did not seem to have that much interest.

Ed Pol Framework is a very serious document. This document will impact First Nations control over education, what will happen to the education jurisdiction. senior INAC will have the final say. Information needs to be distributed to the PTO's who will need to distribute info to the TC's who then give info to the communities. Review of next steps – a resolution will be put into the Keewaywin on this issue. April 1 2008 – April 2018 this policy will be in effect. This will cause detrimental long term effects on education. B.C, Manitoba and Quebec are in control over what is going on in control over their education. If Ontario is not ready to make a strategic plan then we 'NAN' should take that control and make sure that our community voices are heard.

Comments; Doug B – What is the timeline? By September 21<sup>st</sup>. By the end of the second week of August we will know what AFN is doing. I am talking to Peter Garrow of AFN and discuss the meaning of this document. Intergovernmental Discussion Mtg will be in Toronto which means when the next Ed DGC comes in we will need to send a letter to COO and let them know that the meeting was supposed to be in our territory. This

document does not reflect on our goals. The Ed Jur and the Ed Committee need to have more dialogue going on because both committee's both coincide. August 21 – Ed Coor and IGR on August 22-23. We are waiting until the August 8-9<sup>th</sup> meeting to see if AFN is going forward because if they are not we (NAN) will go ahead with this.

Q -The Federal Government is going to transfer the control over education to the Provincial government, what is the status of this? We have not heard if they are going to actually go on with this, there is a lot of movement on this – AFN, INAC and Provincial government are putting their Draft Policies out there and they are all very different. Our input needs to be in these framework agreements, school boards that we have are racist, some school boards print if your First Nation is in tuition arrears, the city will have it in print in their newspaper. Q – Solomon. Last month INAC came to us because we had 52 people at our High School and in Ear Falls there is a specialized program. This program in Ear Falls really assists the 'high risk' students.

**ISSP** – Oshki Pimache-O-Win really stressed the importance of this because 04-05 Oshki asked for a review of their program. AOCC Mtg they supported this resolution due to high importance of this ISSP review. At the review we need to have a rep and that rep would be Oshki . The next DGC will take the portfolio of the COO level.

### **Understanding the Early Years Community Development and Partnerships Directorate Human Resources and Social Development Canada.**

**Special Education:** There will be as much as half a cut to the communities special education funding. There is a cap on special education funding. No one can have more than 350 000 dollars and no less than 75 000 this will ensure that each First Nation receives money. Tuition agreements can be negotiated, there is templates that are out there online. Lawyers and accountants are the ones who do up these agreements so I think that we should have lawyers do up ours.

### **NAN Education Committee Resolutions 90/82, 93/38, 96/09**

John: Discussions back then were about: Tuition Agreements

Reorganization Isolation School Boards – consolidate isolate school boards into 1  
Minister of Education was going to take it forward but everything came to a stop.

Review of NAN Education Committee Goals and Objectives, Terms of Reference and Mandate

Delegates – How long have you sat on the Ed Comm?

Jim 4-5 years

Solomon 3 years

Rebecca 3 years

Jim H years

December 2005

John 2001

Goals:

4. Jurisdiction?

5. Culture and language. Need to be defined.

- Haven't been able to analyze or discuss issues
- Meetings have been based upon presentations and information
- Time isn't allotted to discussion
- Haven't done that kind of work
- Need to work with the portfolio holder in more of a meaningful partnership
- Needs to go beyond advise
- The committee is more consistent in its involvement in the Education Committee Initiatives
- The DGC needs to be able to be more committed to this group, in the TOR it says that we need to have 4 mtgs a year and we have to be able to make the dates, and all make it a priority to attend this meeting.
- The budget is \$160, 000 dollars and in the Education budget it covers everything in the Ed dept.
- New Paths was almost taken away due to the Kash crisis. All core funding is approved however any additional funding will not be approved.
- A tuition agreement session will be in this budget so that we can work on these issues.
- Education is a part of everything, and we are the smallest department.
- The Education Committee needs to know what the NAN Education Department receives for funding.
- The TOR reference should include the NAN Ed Dept budget and workplan.
- What does the Education Coordinator do the workplan without the NAN ED Committee, we need to change the NAN Ed Comm TOR.
- Review of draft handout of NAN ED Committee document created by John Beck.
- Question of putting in Oski-Pimache-O-Win included in the document (seeing as they are meeting the needs of our education and training needs. We can leave the document as is however we can re-review this at a later date.
- How do we include our inherent right into the TOR – Dobi suggested we put it in our mandate.
- In the mission statement we need to make sure that there is a 'process' stage – Sol.
- John came up with the new draft of the Ed Comm doc by using the TOR template for the Mushkegowuk Education Department.
- Lifelong learning instead of 'daycare'

- Reaffirming your appointment in the Ed Committee should be up for review maybe every 3 years/
- Meetings four times a year and via teleconference, videoconferencing and piggybacking on meetings, which can cut costs. This way we are always updated.
- Written information needs to be forwarded however discussions from meeting can best.
- Once a year perhaps all of the educators can come together and inform each other.
- Communication strategy needs to be addressed within the political organizations and First Nations. That way we are not overlapping meeting.
- In our strategic planning it would be good to make sure that we include communication and the first nations Ie: getting information out.
- Set up an Aboriginal Inter-agency within Thunder Bay.
- Health and Education working in unison.
- In regards to the appointment of members – perhaps have a change of appointment after 3 years.
- Re-type up the updated version of the NAN Education Committee Mtg – redraft it with changes on the side and then re-send out to the NAN Ed Comm members so that they can make changes and resend.
- Appoint a co-chair or a chair from the membership. (not the DGC holding the portfolio)
- After September they will be having a Ed Dept over at KO.
- Have resumes and be reviewed by Ed Committee to ensure that the new appointed person has an education background
- Reaffirmation of the Ed Committee and to change the TORreference, mandate and provisions.
- John disagree's with Goyce and Dobi – the committee has a poor report card, because a strategic plan in place now - would hold goals that could be set when the new Deputy and department start.
- In Winnipeg Kerr developed something and I think that at this meeting we could review that document and get a heads up.
- 2 days would be sufficient to start the process of a strategic plan – a plan that could be funded by INAC.
- We need to know what is going on in the Education Jurisdiction so that we know if the Ed Committee and the Ed Jur Committee needs to have more contact.

Continue with review and process to have it ratified AND to continue onto the strategic planning.

**Follow up after Meeting:**

- Send in information about 2 new publishers to Jim at OCCC as mentioned (at tour).
- A session should be in Ginoogamang (Chiefs Mtg) on the Education Policy Framework Regional Consultation.
- In the mandate we need to focus on the fact that the DGChief of Education needs to work more with the Education Committee and ensure that the Education

- Jurisdiction teams work together and update each other on a regular basis because they coincide.
- Shiboogama and other TC's to get together and discuss the Understanding the Early Years Community Development and Partnerships Directorate Human Resources and Social Development Canada.
  - Locate Memorandum of the Chief Negotiating Committee on matters of self-government and to the NAN Chiefs-in-Assembly.' (Resolution 93/37)
  - Gerry Kerr – has the Winnipeg document 2000 – Contact and find information or ask Archives Have a conference call between the 14<sup>th</sup> – 18<sup>th</sup> whether or not COO is moving forward. August 14<sup>th</sup> 9:00am EST ( John is starting the Cree conference so he is only available this day and time!)
  - Have the next COO Education Conference meeting sometime in October 11-12 2006 around the same time as the next

### Open Floor

1. Jim – In January 5 year program for BA/BED which includes, traditional language, science and mathematics. There is an emphasis over those 5 years into looking at changing the way that Native Language is taught. Training the teachers how to link land based experience with teaching. (a traditional experience) These will be the components to get the children out the methodology approach. Students that have completed the NTEP Program can also apply and obtain their BA/BED through this program.