



EMPLOYMENT OPPORTUNITY

Position: Nursing Practice/Clinical Educator

Background:

Incorporated in 2017, the Matawa Health Co-operative (MHC) is a Matawa First Nation owned and controlled health co-operative that provides health care services to enhance existing health services to achieve long-term health and well-being for all members within the nine (9) Matawa First Nations. It is overseen by a Board of Directors and is a member of the Health Care Co-operatives Federation of Canada. The MHC is community-driven with available services being tailored to individual community's needs. It is the first of its kind in Canada.

The MHC works to incorporate traditional healing and medicines in addressing the wholistic health needs of the Matawa First Nations focusing on the priorities of mental health and addictions, diabetes and chronic diseases.

The organization is accepting applications for **Nursing Practice/Clinical Educator**.

Position Summary:

The Nursing Practice/Clinical Educator will oversee the provision of professional/clinical practice, support, and services to remote nursing staff and managers. This position will complete audits and assessments to ensure quality nursing services; advice and guidance in all matters relating to nursing and nursing service delivery; trend identification to influence planning as well as advocate for equipment and practice improvements.

- Conducting research and providing consultative services; responding to a wide range of requests for advice and questions related to nursing practices, situational analysis, policy or guideline clarification or application variances; discussing and evaluating effectiveness of treatment plans with service providers and recommending course of action for best practices and results
- Producing forward thinking professional health care nursing recommendations and best practices such as equipment innovations, latest outpatient treatment, proactive observations of trend implications, and research on health care issues that will contribute to the overall program delivery
- Developing, modifying, and delivering training modules, orientation programs, and subject specific information packages for the delivery of community/public health and primary care programs and services many (if not all) are specifically tailored for the communities being served
- Mentoring and teaching health staff in a variety of settings such as classrooms, simulation laboratories, community clinics, and associated clinical sites. This teaching and mentoring include a full regulated scope such as client history, assessment, interventions, prescribing, consultation/referral, and medical evacuations as well as skills teaching in application of health services

- Auditing, observing, and evaluating program delivery, ranging from chart audits, occurrence reports, application of practice direction, effectiveness of program delivery, and practice concerns or issues; providing reports and recommendations including identification of education components, clinical work performance, facility impacts, nursing, environmental health, and work improvement opportunities
- Promoting and enhancing quality program delivery in situations such as primary health care situations that are emergent, new recruits, areas of increased health concerns such as communicable disease, epidemic outbreak, episodic situations, and/or introduction of policy change/new practices
- Identifying policy implications from a “front line” application perspective; contributing to collective improvement activities including being a member on committees or working groups such as: The Infection Prevention and Control Committee, etc.
- Making recommendations on clinical service practices such as new health care processes, staff, and resource changes; evaluating and recommending quality of equipment being considered for purchase

Preferred Qualifications, Experience, Knowledge and Abilities:

1. In addition to the following, the Nursing Practice/Clinical Educator must possess at minimum: Four (4) year BScN degree and two (2) years of experience in advanced nursing assessment skills, health leadership and strong knowledge of professional standards of practice (role, scope, and function) for nursing healthcare.

The incumbent should also have proficient knowledge in the following areas:

- Critical thinking, organizational and communication skills
- Expertise in developing and maintaining excellent working relationships with all members of the health care team and partner organizations
- Familiar with Matawa First Nations Communities and their cultures, languages
- Ability to prioritize, manage time effectively
- Capacity to adapt quickly to a fast-paced, dynamic work environment
- Electronic documentation of health records
- Knowledge of various computer systems and applications (ie. Microsoft Office, etc.)

Applicants will have skills and personal attributes as described in the job description including excellent oral and written communication skills; interpersonal and leadership skills.

Location: Thunder Bay, Ontario (with extensive travel to Matawa remote communities)

Salary: Commensurate with experience

Term: Full-Time, dependent on annual funding



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How to Apply: Please send your cover letter and resume with three references to:

Matawa Health Co-operative
RE: Nursing Practice/Clinical Educator (Remote Nursing Services)
233 Court Street South, 1st Floor
Thunder Bay, ON P7B 2X9

Fax: (807) 346-2371
Email: careers@matawa.on.ca

Deadline: Open Until Filled

For additional information, please view the job description at the Matawa website:

www.matawa.on.ca

(or at: <http://www.matawa.on.ca/recruitment/career-opportunities/>)

We thank all applicants for their interest in working with the Matawa Health Co-operative, however only those selected for an interview will be contacted.

Matawa First Nations Management has adopted a COVID-19 Vaccination Policy by which all staff who are eligible must be fully vaccinated. If you have any questions or concerns regarding this, please contact us.



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