STRATEGIC PLANNING: TUESDAY, MARCH 10, 2020

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AN A	Ballrooom: Viking 1 & 2: Max 400 Max 80								
	Workshop Only								
8:00am to 9:00am	BREAKFAST (BALLROOM)								
9:00am to 9:30am	OPENING CEREMONIES (BALLROOM) Master of Ceremonies Brent Edwards - Welcoming and overview Matawa Elder Message and Blessing Matawa Drum Welcoming Remarks: Sharon Nate - Matawa Education Manager Krista Bouchard - President Matawa First Nation Education Authority "Achieving the Dream" Charity Coordination of our day with Consultant Bonnie Moore								
9:30am to 10:30am	BALLROOM Participants are to sit at your Community table, and we will review and discuss the 2015-2020 Strategic Plan								
10:30am to 10:45am	MOVEMENT AND NUTRITION BREAK								
10:45am to 12:00pm	BALLROOM Setting Community Goals for Strategic Plan								
12:00pm to 1:00pm	LUNCH (BALLROOM)								
1:00pm to	BALLROOM Break out session for Teachers & Educational Assistants	VIKING 1 & 2 Break out session for Principals							
2:30pm	Education Authorities & P.	ASS Team to split into Breakout sessions							
2:30pm to 2:45pm	MOVEMENT AND NUTRITION BREAK								
2:45pm to 4:00pm	CLOSING CEREMONIES: Special Presentation from Neskantaga Music Program Student Concert Draws Closing Remarks: Sharon Nate - Matawa Education Manager Bonnie Moore - Consultant Closing Prayer with Elder Closing Matawa Drum								

DAY ONE: WEDNESDAY, MARCH 11, 2020

	Teachers	Educational Assistants	Speci Educa		Secretaries	Native Language	Post	t-Secondary	Principals		cation nority	Everyone	
R													
	Ballrooom: Max 40 Workshop Only	Scandia 1: Max 80	Scandia 3: Max 80	Viking 1: Max 40	Viking 2: Max 40	Artisan Room: Max 10	Odin: Max 25	Icelandic: Max 32	Boardroom 1: Max 24	Boardroom 2: Max 24	Boardroom 3: Max 24	Executive: Max 12	
:00am to :00am	BREAKFAST (BAL	LROOM)			1	1				J			
:00am to 0:15am	OPENING CEREMONIES (BALLROOM) Overview with our Master of Ceremonies Brent Edwards Matawa & KOBE Elders Blessing and Message Matawa Drum Welcoming Remarks: Sharon Nate - Matawa Education Manager Jonathan Kakegamic - KOBE Board of Education Director Derek Fox - Nishnawbe Aski Nation Deputy Grand Chief Special Presentation: Kitchisibi Canoe Expedition												
0:15am to 0:30am	MOVEMENT AND	NUTRITION BREAK											
iession Dne 0:30am to 2:00pm	Engaging Your Students Mooselegs2 - Brent Edwards	Using the Miller Method and Games to Promote Self-regulation in Students on the Autism Spectrum Dr. Sonia Mastrangelo, Associate Professor and Graduate Program Coordinator – Lakehead University & Connie Gale, Principal – Dufferin Peel CDSB	Understanding and Intervening: Mental Health in the Middle Years Nicole Da Silva, SNAP Community Development Specialist	Problem Solving in the Elementary Mathematics Frances Argo, Manager of Outreach and Teacher Support- JUMP Math	Cultural Identity and Presence: Celebrating Indigenous Role Models Rachel Mishenene, Indigenous Educator and Curriculum Developer	Custom Moose Hide Mitts (MAX 10) Elaine Edwards, Nibinamik Cultural Artisan	Matawa Education Non- violence Crisis Intervention Certificate (MAX 25) Mary Ann Nawagesic, PASS Mental Health Lead	Learning from the Land: Outdoor Education Opportunities with the Lakehead Region Conservation Authority Rena Viehbeck, Education Coordinator – Lakehead Region Consveration Authority	Matawa Education Outcomes Gowtham Gajawada, PASS IT Technician	School Improvement Plan for the Whole Child Kristin Ward, Principal – Obishikokaang Elementary School. Lac Seul Education Authority	safeTALK Suicide Alertness Dan MacDonald, Teach for Canada	Custom Mukuk (MAX 12) Elliott Cromarty Indigenous Heritage Progra Coordinator – Fort William Historical Park	

Pink Box - Duplicate WorkshopGreen Box - Continuous Workshop

2020 EDUCATION CONFERENCE

DAY ONE: WEDNESDAY, MARCH 11, 2020

LEGEND	Teachers	Educational Assistants	Speci Educa		Secretaries	Native Language	Pos	t-Secondary	Principals		ucation hority	Everyone
Session Two 1:00pm to 2:30pm	Ballrooom: Max 40 Workshop Only Choose Life-Land Based Education Reaching "All Learners" Marlo Beaucage, Special Education Resource Teacher – Johnny Therriault School	Scandia 1: Max 80 Literacy through Drama Danielle Chandler, Theatre in Education Director, Magnus Theatre	Scandia 3: Max 20 Fostering Resiliency in the Classroom Leisa Desmoulins, Assistant professor – Lakehead University – National Centre for Collaboration in Indigenous Education	Viking 1: Max 40 Building Computational Fluency from Kindergarten to Grade 3 Frances Argo, Manager of Outreach and Teacher Support- JUMP Math	Viking 2: Max 40 Space: Northern Lights & Exoplanets Kelly Foyle, Perimeter Institute Outreach Scientist & Tonia Williams, Educational Outreach Program Manager	Artisan Room: Max 10 Custom Moose Hide Mitts Elaine Edwards, Nibinamik Cultural Artisan Continued	Odin: Max 25 Non-violence Crisis Intervention Mary Ann Nawagesic, PASS Mental Health Lead Continued	Icelandic: Max 32 Ontario Arts Council Grant Information Session: Funding the Arts in your Schools and Communites Alana Forslund, Northwestern Rep & Erika Iserhoff, Indigenous Arts & Northern Arts Program Officer – Ontario Arts Council	Boardroom 1: Max 24 Learning with the Lake: A Lake Superior Teaching Guide Erin Moir, EcoSuperior Environmental Programs	Boardroom 2: Max 24 The Minute Takers Martina Duffy	Boardroom 3: Max 20 Learning with Micro: bits Brigitte Champaigne- Klassen & Dave Bates, Staff Scientists – Indigenous Initiatives, Science North	Executive: Max 12 Custom Mukuk Elliott Cromarty, Indigenous Heritage Program Coordinator – Fort William Historical Park Continued
2:30pm to 2:45pm 2:45pm to	MOVEMENT AND N	UTRITION BREAK										
4:00pm		iddler and Roy Fiddler npetition - A chance to										



DAY TWO: THURSDAY, MARCH 12, 2020

LEGEND	Teachers	Educational Assistants	Speci Educa		Secretaries	Native Language	Post	t-Secondary	Principals	Educ Auth	ation ority	Everyone
	Ballrooom:	Scandia 1:	Scandia 3:	Viking 1:	Viking 2:	Artisan Room:	Odin:	Icelandic:	Boardroom 1:	Boardroom 2:	Boardroom 3:	Executive:
	Max 40 Workshop Only	Max 80	Max 80	Max 40	Max 40	Max 10	Max 25	Max 32	Max 24	Max 24	Max 24	Max 12
8:00am to 9:00am	BREAKFAST (BALL	ROOM)	1		1	1	1	1	1	1	1	
9:00am to 10:15am	OPENING CEREMONIES (BALLROOM) Overview with our Master of Ceremonies Matawa & KO Elder Blessing and Message Matawa Drum Keynote Address: Dr. Pamela D. Palmater											
10:15am to 10:30am	MOVEMENT AND I	NUTRITION BREAK										
Session One 10:30am to 12:00pm	Motivation Mooselegs Way Mooselegs2 -Brent Edwards	Using the Miller Method and Games to Promote Self-regulation in Students on the Autism Spectrum Dr. Sonia Mastrangelo, Associate Professor and Graduate Program Coordinator – Lakehead University & Connie Gale, Principal – Dufferin Peel CDSB Duplicate	Out of the Shadows: Supporting Grieving Students Sarah Henderson, Director of Programs and Services, Dr. Jay Children's Grief Centre	Building Computational Fluency from Grade 4 to 8 Frances Argo, Manager of Outreach and Teacher Support- JUMP Math	Cultural Identity and Presence: Celebrating Indigenous Role Models Rachel Mishenene, Indigenous Educator and Curriculum Developer Duplicate	Custom Moose Hide Mitts Elaine Edwards, Nibinamik Cultural Artisan Continued	Matawa Education Non- violence Crisis Intervention Certificate Mary Ann Nawagesic, PASS Mental Health Lead Continued	Indigenous Classroom Assistant Diploma Program; Information Session Yvonne DeBruyne, Indigenous Child Education Program Coordinator – Oshki-Wenjack	Matawa Post- Secondary Information Session Georgette O'Nabigon, Post-Secondary Coordinator & Carly Perras, Post-Secondary Student Support Worker	The Minute Takers Maple Leaf Training Continued	A Collaborative approach to meeting student needs at Matawa Education and Care Centre; a Partnership with St. Joe's and MECC Christine Vita, Manager Clinical and Residential Programs, St. Joseph's Care Group & Brad Battiston, Principal MECC	Custom Mukul Elliott Cromart Indigenous Heritage Progr Coordinator – Fort William Historical Park
2:00pm to	LUNCH (BALLROO		1	1					1		1	



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	Ballrooom: Max 40 Workshop Only	Scandia 1: Max 80	Scandia 3: Max 80	Viking 1: Max 40	Viking 2: Max 40	Artisan Room: Max 10	Odin: Max 25	Icelandic: Max 32	Boardroom 1: Max 24	Boardroom 2: Max 24	Boardroom 3: Max 24	Executive: Max 12
Session Two 1:00pm to 2:30pm	Nurturing the Conditions that Support Student Engagement & Well-Being, Authentic Learning in Elementary Mathematics, and Optimal Student Growth & Development Tom Boland, Education Consultant, Math and Well-being	Culturally Relevant and Responsive Pedagogy: Centering Students' Lived Experiences and Identities in the Curriculum Alice Te, Social Justice & Equity Educator, Curriculum Developer	Out of the Shadows: Supporting Grieving Students Sarah Henderson, Director of Programs and Services, Dr. Jay Children's Grief Centre Continued	The Joy of Mathematics Catherine St-Cyr & Dr. Elisa Bourdon, John C Yesno Education Centre	Capacity Building in Science Education in Rural Communities Dr. Mayrose Salvador & Dr. Alon Eisenstein, Pueblo Science	Custom Moose Hide Mitts Elaine Edwards, Nibinamik Cultural Artisan Continued	Non-violence Crisis Intervention Mary Ann Nawagesic, PASS Mental Health Lead Continued	Promethean ActivPanel Elements Anne Tyas, Educational Consultant for Promethean	Matawa Education Literacy Make & Takes Danielle Gibson, PASS Intermediate/ Parent-Student Engagement Lead & Susan Zgolak Primary/Junior Lead & Kelly Soulias Junior/ Intermediate Lead	Matawa Education Language Revitalization Tools & Techniques and Methodology Lawrence Therriault, Nancy Ritch, Suzan Sandau & Lois Whitehead, Indigenous Language Specialists	safeTALK Suicide Alertness Dan MacDonald, Teach for Canada	Custom Mukuk Elliott Cromarty, Indigenous Heritage Program Coordinator – Fort William Historical Park Continued
2:30pm to 4:00pm	David Paul Achr Sharon Nate - M Jonathan Kakeg	NIES (BALLROOM) Matawa First Nation Ec neepineskum - Chief Ex fatawa Education Mana gamic - KOBE Board of nd Message Matawa & H	ecutive Officer Matav ager Education Director		agement							

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