

INTERNAL/EXTERNAL POSTING EMPLOYMENT OPPORTUNITY

Position: Student Support Worker– MECC

Background: Formed in 1988, Matawa First Nations Management (Matawa) is a Tribal Council providing services to nine-member communities in Northern Ontario. The organization is dedicated to providing its members with advisory and support services in the areas of communications, economic development, education, finance and business, health, membership and technical services.

The Matawa Education Department supports quality, accessible, community-based educational services for the eight Matawa First Nations Communities of Aroland, Eabametoong, Nibinamik, Ginoogaming, Neskantaga, Marten Falls and Webequie First Nations. In addition to providing advisory services to Education Authorities and Matawa First Nations leadership, the Education Department administers post- secondary support services for five Matawa First Nations; operates the Matawa Education and Care Centre, a private secondary school located in the Thunder Bay; and coordinates the Student Nutrition Program for six communities. The MECC Safe Sobering Site however, will accept youth from all Matawa communities.

At this time, Matawa First Nations Management invites applications from qualified applicants for the position of **Student Support Worker** at the Matawa Education and Care Centre (MECC). The MECC is located in Thunder Bay, Ontario and provides a unique learning environment to support students as they move toward the successful completion of their secondary education and continue on their pathways to work, training or post- secondary education programs.

Position Summary: As a member of the MECC team, the SSW supports the academic, physical, emotional, mental, and spiritual well-being of students as they move toward the successful completion of their secondary education and continue on their pathways to work, training or post-secondary education programs. The SSW is responsible for liaising with Matawa communities' Education Counsellors and Education Authorities, and with provincial school boards, police services, community groups, organizations, and volunteer opportunities. The SSW also provides support to students who are attending various appointments and provides students with transportation to appointments and activities. The SSW will effectively communicate with students' parents/caregivers, boarding home parents, Education Authorities, Education Counsellors, Matawa community representatives and other parties to ensure students are safe and their needs are met.





Education/Training/Certification

- Minimum College diploma, ongoing or complete, in any of the following areas: Community Services (Child & Youth Worker; Recreation & Leisure; Social Service Worker; Education); or equivalent community work experience
- Aboriginal specific programs (community advocacy, education, family and child services); Aboriginal Studies, studies in teaching and education
- Suggested skills: workshop and/or other facilitation experience, experience working with children and youth in leadership capacity, community development experience, non-violent crisis intervention, crisis management

This position is based in Thunder Bay and is a one year contract position with the possibility of extension pending funding and a successful performance review. For additional information, including specific qualifications for the position, please view the Job Description at the Matawa website: www.matawa.on.ca.

Please send your cover letter and resume with three employment references to:

Matawa First Nations Management
Attn: Executive Director of Education
200 N Lillie St.
Thunder Bay, ON P7C 5Y2
RE: **Student Support Worker**
Fax: (807) 768-3301
Email: education@matawaeducation.ca

We offer a salary range between \$55,000 to \$65,000 commensurate with education and work experience.

We thank all applicants for their interest in working with Matawa First Nations, however only those selected for an interview will be contacted.

Application Deadline: March 11, 2026 at 4:30 p.m. EST

